

Aspire, Act, Achieve...

How many pupils at Hall Mead are eligible for the Pupil Premium in 2019/20?

Currently 17.2% of students at Hall Mead are eligible for the Pupil Premium.

This is as follows:

Pupils eligible for free school meals in the past 6 years	Pupils who are looked after by the Local Authority	Pupils from service personnel families	Pupils adopted from care
152*	11	0	11

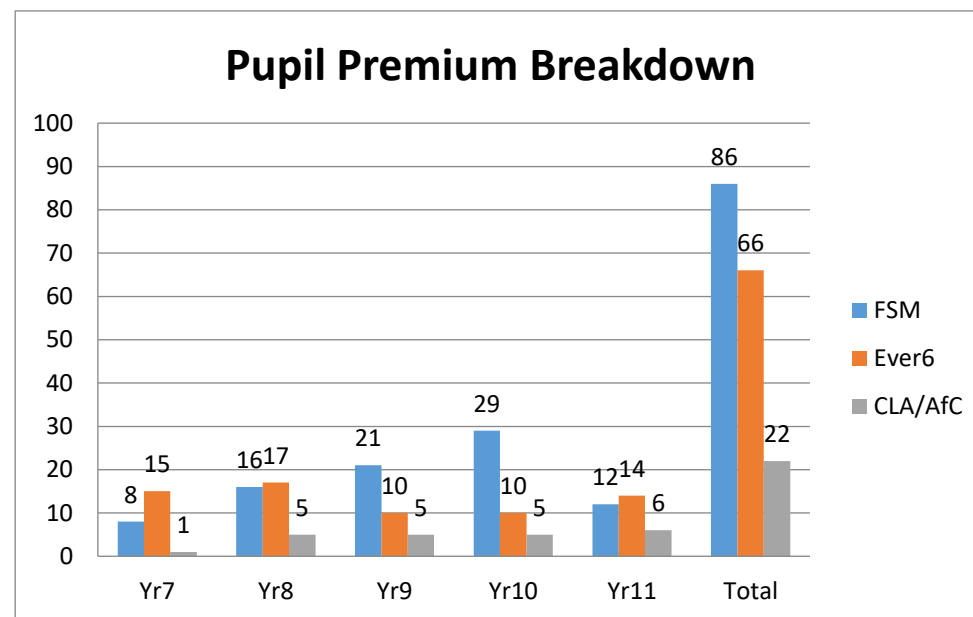
*Six CLA/adopted from care students also receive a FSM. Accounted for in both fields.

	FSM	Ever6	CLA/AfC	Total	%	School	
Yr7	8	15	1	24	11.54%	208	
Yr8	16	17	5	38	19.39%	196	
Yr9	21	10	5	36	18.46%	195	
Yr10	29	10	5	44	23.40%	188	
Yr11	12	14	6	32	16.75%	191	
2019-20	Total	86	66	22	174	17.79%	978
2018-19		76	70	25	171	17.72%	965

Updated: October 2019

Total students is 168. Six CLA/AFC students also receive a FSM.

Whole website review and updated on: 17th October 2019
 Next annual whole website review scheduled for 17th October 2020
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 PP Annual Review Undertook on 20th September 2019



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Hall Mead Disadvantaged Student Philosophy:

The Pupil Premium team believe in the department motto '*Aspire, Act, Achieve...*' We feel this philosophy is one that can apply equally to all staff as well as students.

1	For disadvantaged students, to achieve consistently high outcomes as a result of quality first teaching.
2	For disadvantaged students, to have a wide rich set of experiences and enhanced cultural capital.
3	For disadvantaged students, to receive high quality pastoral care.

We apply the two objectives detailed above to everything we do and implement; these are reviewed half-yearly.

How much does Hall Mead School receive in Pupil Premium funding?

For the current academic year, 2019-2020, we are likely to receive £172,375. *(NB: this is projected as not all money is received at the start of the academic year)*

There is also an accrual of £1,390 and a 2018/19 carryover of £3,155. The academy will also receive, at a minimum, £10,000 in Pupil Premium Plus funding from various local authorities for provisions towards children looked after.

In total the academy is using capitation of £186,920.

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Pupil Premium Funding Programme – 2019-20

(NB: PP funds should be fully utilised and the school will monitor any excess and utilise on bespoke and specific strategies throughout the academic year)

QUALITY FIRST TEACHING STRATEGY (1)

Intervention	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)
Departmental Bursaries	To improve subject specific outcomes for Hall Mead students.	<ul style="list-style-type: none"> ✓ Improved attainment scores. ✓ Improved engagement. ✓ Increase in numbers of PP students in enrichment activities. 	£3,500	July 2020
One to One tuition	Research by the Education Endowment Fund has shown that this intervention is one of the most successful in raising attainment and 'diminishing the difference'. It allows us to focus explicitly on areas that need targeting and allows us to increase the number of pupils with whom we work.	<ul style="list-style-type: none"> ✓ Assessment data indicates improvement in key areas/subjects ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Employed ex-head of KS4 English from outstanding school (also AQA exam board marker) to provide intensive exam focussed lessons. 	£17,500	Ongoing Weekly meeting with DHT

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Learning Support Interventions	SENCO oversees interventions for pupils with a special educational need, including LSA time, precision teaching, tutoring and behaviour support.	✓ Pupils meet targets from the Educational Health Care Plans	£ TBC	Sept 2020
Literacy / SEND Teacher	Qualified teacher to teach a 'nurture group'. Take low CAT score students off timetable for extended projects with literacy as the core focus.	✓ Improved literacy of KS3 and focus on key learning skills	£18,476	Sept 2020
Educational Psychologist	Employed on a bespoke basis to help identify any cognitive barriers to learning in some students	<ul style="list-style-type: none"> ✓ A professional report that provides strategies for the whole school to employ in helping Pupil Premium students succeed ✓ Early documented strategies ensuring equal opportunities for exams ✓ Positive feedback from staff regarding behaviour for learning. 	£ TBC	Ongoing
Easter Revision School	Revision for Year 11 prior to exams	✓ Pupils achieve at least target grades	£1,000 – TBC	TBC

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Quality First Teaching - PiXL	<p>Access to nationwide network for best practice sharing.</p> <p>Improved and more targeted resources for PP students.</p>	<ul style="list-style-type: none"> ✓ Enhance delivery of 'quality first teaching' strategies ✓ Provide external tutors with targeted materials to aid learning ✓ Improved GCSE grades 	Cost covered in 2018-19 capitation	Yearly Review by SLT – June 2020 (year ahead planning)
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ENRICHED CULTURAL CAPITAL STRATEGY (2)

Intervention	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)
Pupil Premium Manager	<p>Provide strategic overview and direction of the school's approach to disadvantaged students.</p> <p>Works directly with staff and pupils to ensure that barriers to learning are removed and that the achievement/attainment of disadvantaged students is in line with their peers.</p> <p>To monitor, track and intervene with the achievement of disadvantaged</p>	<ul style="list-style-type: none"> ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. ✓ New framework for enrichment and aspirational opportunities. 	£49,284 (all-in cost)	<p>Support staff appraisal – overseen by DHT</p> <p>Weekly calendared meetings with DHT</p> <p>April 2020</p>

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	<p>students.</p> <p>To provide biannual reports to LGC in regards to the disadvantaged students school programme and to host regular governor link visits (non-scheduled visits are encouraged too).</p>			
Pupil Premium Learning Mentor	<p>One full time mentor to provide individual and tailored support for disadvantaged students.</p>	<ul style="list-style-type: none"> ✓ Increase in number of pupils receiving high levels of intervention and support ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. 	<p>£31,126 (all-in cost)</p>	<p>Support staff appraisal – overseen by DHT</p> <p>Weekly calendared meetings with DHT</p> <p>April 2020</p>
Music Tuition	<p>Provides opportunities for PP to develop their musical talent.</p> <p>EEF toolkit evidence is good: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/</p>	<ul style="list-style-type: none"> ✓ Pupils making at least expected progress at key reporting periods 	<p>£6,500</p>	<p>Sept 2020</p>

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<p>School trips and visits including Aim Higher University visits Programme starts in Yr8 and continues through to Yr11</p>	<ul style="list-style-type: none"> • Engagement with Universities; exposure to higher education increasing aspirations and likelihood that disadvantaged students choose this path for FE. • Provides access to learning outside of the classroom. • Reward trips (PGL & Med trip) ensure disadvantaged students are included and an integral part of the school community. • History, geography, drama, science and art trips. Life enrichment experiences. 	<ul style="list-style-type: none"> ✓ Satisfaction evaluations indicate enjoyment of sessions and increased likelihood of HE involvement ✓ Backed up by leavers' data ✓ No barriers to trips for pupils eligible for the PP ✓ Exposure to places and events that may not be experienced without PP intervention 	<p>£10,000</p>	<p>Ongoing</p>
<p>Enrichment opportunity</p>	<p>West End theatre trip for students that may never have experienced such an event. An opportunity to expand their social and cultural capital.</p>	<ul style="list-style-type: none"> ✓ Exposure to places and events that may not be experienced without PP intervention 	<p>£1,232</p>	<p>Ongoing</p>

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D of E style activities	Ensure PP pupils are able to compete in interviews by providing additional opportunities, character building, soft skills, and skills to enhance applications and build networks.	✓ Pupils complete and accredited when possible. CVs updated.	£1,000	Ongoing
Morris Men	St George's day activity. Yr7 students took part in this traditional activity.	✓ Build upon SMSC school programme and provide cultural awareness	£260	NA

HIGH QUALITY PASTORAL CARE (3)

Intervention	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)
Pupil Premium Manager	Provide strategic overview and direction of the school's approach to disadvantaged students. Works directly with staff and pupils to ensure that barriers to learning are removed and that the achievement/attainment of disadvantaged students is in line with their peers.	<ul style="list-style-type: none"> ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. ✓ New framework for 	£49,284 (all-in cost)	Support staff appraisal – overseen by DHT Weekly calendared meetings with DHT April 2020

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	To monitor, track and intervene with the achievement of disadvantaged students. To provide biannual reports to LGC in regards to the disadvantaged students school programme and to host regular governor link visits (non-scheduled visits are encouraged too).	enrichment and aspirational opportunities.		
Pupil Premium Learning Mentor	One full time mentor to provide individual and tailored support for disadvantaged students.	<ul style="list-style-type: none"> ✓ Increase in number of pupils receiving high levels of intervention and support ✓ Attainment difference at all key stages continues to narrow/diminish ✓ Interventions in place reviewed and monitored for effectiveness. 	£31,126 (all-in cost)	Support staff appraisal – overseen by DHT Weekly calendared meetings with DHT April 2020
Resources for pupils	To enable access to curriculum and homework tasks. Items include: laptops, revision aids, stationery etc	<ul style="list-style-type: none"> ✓ Pupils able to access tasks. Homework detentions and issues from teachers decrease 	£2,000	Ongoing

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Rewards vouchers	To celebrate success relating to engagement, effort and attainment	✓ Continued engagement, high effort scores, and attainment	£1,000	Ongoing
Uniform	To enable a seamless fit into the wider school environment	✓ Ensures students fit in with non-PP peers and follow school uniform policy	£2,000	Ongoing
Interventions for individual pupil's e.g. Home tuition, school transport.	Linked to Pupils' Personal Education Plans as Looked After Children, to improve engagement in education and mitigate social factors that inhibit progress.	✓ Good effort scores and engagement in school and with PP team.	£750	Ongoing
Counselling	ABC counselling. Behaviour and coping strategies.	✓ Provide students with 1:1 expert support to deal with, amongst other things, anger issues and behavioural problems inside and outside of school	£14,742	Ongoing
Lunch provision	PP funds used to top up accounts of Ever6 students that no longer receive a FSM but still experience financial restraints	✓ Ensures students are fed and ready to learn	£2,500	NA

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Safeguarding - MyConcern	Whole school pastoral reporting system. To ensure collated real time reporting. GDPR compliant with safeguarding features	✓ Efficient record keeping and safeguarding for all pupils	£1,100	September 2019
Wellbeing - Thrive	Thrive is a programme for young people that supports their social and emotional development.	✓ Enable staff to use strategies that help engage PP students in their studies and build positive relationships	£555	September 2019
Educational Welfare Officer	To reduce the number of absences for disadvantaged students.	✓ Attendance sits above NA.	£13,385	September 2019
Head of Year TLR rate	A whole school move from a house system to a head of year system to reduce the student to pastoral staff contact ratio with the aim of improving the quality and speed of the pastoral care provided.	<ul style="list-style-type: none"> ✓ Reduction in repeat sanctions for disadvantaged students. ✓ To reduce the risk of disadvantaged students from fixed term exclusion and permanent exclusion. 	£9,045	September 2019
Staff CPD Opportunities	To stay up-to-date with national changes and developments for disadvantaged students.	✓ For school, to remain compliant with disadvantaged directives and reporting.	TBC	Ongoing

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Preliminary Financial Breakdown 2019-20

Income

PP funding	£172,375.00
2018-19 carry over	£3,155.00
2018-19 accrual	£1,390.00
PP plus funding	£10,000.00

Total income	£186,920.00
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Outgoings

2019-20 proposed spending	-186,685.00
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Total outgoings	-186,685.00
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Net balance	235.00
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Hall Mead Pupil Premium Team

At Hall Mead, the day-to-day running and budgetary management is overseen by Mr Cole and Mrs French. They are both non-teaching staff dedicated solely to the organisation, supervision and administration of the Pupil Premium.

Mr Cole and Mrs French mentor students providing pastoral support where necessary whilst overseeing and monitoring the effective delivery of quality first teaching.

They are line managed by Miss Ducker; Deputy Headteacher.

To discuss any of the proposed spend, budgetary aspects of the Pupil Premium, or for more information of any of the information listed above, then please feel free to contact the Pupil Premium team.

Miss Ducker, Deputy Headteacher	mducker@hallmeadschool.com	
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Mrs French, Pupil Premium Learning Mentor	mfrench@hallmeadschool.com	01708-225684 extn. 237
Mrs Debbie Dowling, Link Governor	Details available upon request	